Strength and Conditioning Risk Management Plan: Westfields Sports High School

Name of school: Westfields Sports High School

Name of principal: Mr A Rogers
Director of Sport: Mrs J Kenny

Strength and Conditioning Coach: Mr Tony Wignell Group/class: Students in the talented sport programs

Risk Assessment Focus: Safe and effective strength and conditioning programs for all students in the talented sports programs

Task/Activity	Hazard Identification & Associated Risk Type/Cause	Assess Risk* use matrix	Elimination or Control Measures	Assess Risk* post elim.	Who	When
Students changing in to practical gear for strength and conditioning training	- Hygiene / Illness	4	- Change rooms cleaned daily, hygiene practiced taught & encouraged	6	Sport	Prior to / and
			- Change rooms monitored for damage		coaches	after training
			- Single sex change rooms			
		_	- Access to showers			
		5	- Staff nearby and to announce when / if entering	6		
Strength Training	Injury to student/s including		- Warm up / Cool down		Sport	During
			- Explanation & Modelling of correct S&C techniques		coaches	Training
	Cuts & Abrasions	5	- Question & Answer session on S&C skills, techniques & injuries	6	Students	
	Bruising	5	- Students must be paired off - spotting	6	Students	
	Asthma	5	- Students must be aware of correct spotting techniques & procedures	6		
	Broken Limbs	5	- Correct footwear must be worn at all times	6		
	• Lifting	2	- Sports uniform or appropriate clothing must be worn at all times	6		
			- Individual programs based on age & sequential development			
			Teacher / Coaches work with S&C Coach to develop individualised programs for their athletes Equipment checked by students prior to use			
			- Supervision of students whilst undertaking task			
			- Staff with knowledge of first aid and /or first aid qualifications			
			- First Aid kit / equipment available			
	- Hygiene	4	Students must carry towel to wipe equipment when finished or wipe with hospital grade disinfectant	6		
	- Damage to / Misuse of equipment	5	- Equipment checked by student's prior to use	6		
			- Equipment returned to storage at end of session - floor clear of any equipment			

Supervision of Students	- Student Safety	2	 Police check Prohibited Persons Declaration Appropriate S & C Qualifications and/or Expertise Emergency Care Child Protection Training Code of Conduct Principal & Director of Sport to oversee program & facility 	6	Sport coaches	Prior / during & after training
	 Injury to student/s including Cuts & Abrasions Bruising Asthma Broken Limbs Lifting 	5 5 5 5 2	 Instructor to Student Ratio must not exceed 1:20 Written Parental Permission for inclusion in S&C training Pre Activity Readiness Questionnaire to be completed prior to S&C training Student Sign in before each S&C session Explanation & Modelling of correct S&C techniques Staff monitor & ensure that good lifting position, back management technique & correct breathing technique during activities Staff to cease activity at any sign of tiredness or fatigued First Aid Kit available in building Teacher / coaches regularly assist the S&C Coach Principal & Director of Sport to oversee program & facility 	6 6 6 6		
	Damage to / Misuse of equipment Hygiene	5	 Explanation & Modelling of correct S&C techniques Teacher / coaches regularly assist the S&C Coach Principal & Director of Sport to oversee program & facility Code of Conduct Explanation & Modelling of correct hygiene procedures 	6		
Rehabilitation	- Injury to student/s	2	Students to provide documentation from medical personnel Modified S&C Program	6	Sport coaches	Prior / during & after training
S&C Facility Maintenance	- Injury to student/s - Damage to equipment	5	 S&C facility is cleaned daily Equipment checked regularly Equipment returned to storage at end of session - floor clear of any equipment Evacuation / Lockdown Procedures are displayed 	6	Sport coaches	Prior / during & after training

Venue and safety information reviewed and attached: Yes

Plan prepared by: J Kenny Position: Director of Sport Date: 20 February, 2019

Prepared in consultation with: T Wignell Position: Strength and Conditioning Coach

Communicated to: Teachers, coaches and parent/carers

Monitor and Review – Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs