Strength and Conditioning Risk Management Plan: Westfields Sports High School

Risk Assessment Focus: Safe and effective strength and conditioning programs for all

students in the talented sports programs

Name of school: Westfields Sports High School

Name of principal: Mr R Davis

Director of Sport: Mrs J Kenny

Strength and Conditioning Coach: Mr Tony Wignell

Group/class: Students in the talented sport programs

Hazard Identification Assess Assess Risk* Risk* Task/Activity & Associated Risk Elimination or Control Measures Who When post use Type/Cause matrix elim. Sport Prior to / and 4 6 Hvaeine / Illness - Change rooms cleaned daily, hygiene practiced taught & encouraged Students changing in to coaches after training practical gear for Change rooms monitored for damage strength and - Single sex change rooms conditioning training 5 - Access to showers 6 - Injury to student - Staff nearby and to announce when / if entering - Warm up / Cool down Strength Training Sport Durina Injury to student/s Training coaches including Explanation & Modelling of correct S&C techniques Cuts & Abrasions 5 - Question & Answer session on S&C skills, techniques & injuries 6 Students Bruising 5 - Students must be paired off - spotting 6 - Students must be aware of correct spotting techniques & procedures Asthma 5 6 5 6 Broken Limbs Correct footwear must be worn at all times 2 Lifting - Sports uniform or appropriate clothing must be worn at all times 6 - Individual programs based on age & sequential development - Teacher / Coaches work with S&C Coach to develop individualised programs for their athletes Equipment checked by students prior to use - Supervision of students whilst undertaking task - Staff with knowledge of first aid and /or first aid gualifications - First Aid kit / equipment available - Students must carry towel to wipe equipment when finished Hygiene 4 6 Equipment checked by student's prior to use 5 Damage to / Misuse of 6 Equipment returned to storage at end of session - floor clear of any equipment equipment

Supervision of Students	 Student Safety Injury to student/s including Cuts & Abrasions 	2	 Police check Prohibited Persons Declaration Appropriate S & C Qualifications and/or Expertise Emergency Care Child Protection Training Code of Conduct Principal & Director of Sport to oversee program & facility Instructor to Student Ratio must not exceed 1:20 Written Parental Permission for inclusion in S&C training 	6	Sport coaches	Prior / during & after training
	 Cuts & Abrasions Bruising Asthma Broken Limbs Lifting 	5 5 2	 Pre Activity Readiness Questionnaire to be completed prior to S&C training Student Sign in before each S&C session Explanation & Modelling of correct S&C techniques Staff monitor & ensure that good lifting position, back management technique & correct breathing technique during activities Staff to cease activity at any sign of tiredness or fatigued First Aid Kit available in building Teacher / coaches regularly assist the S&C Coach Principal & Director of Sport to oversee program & facility 	6 6 6		
	 Damage to / Misuse of equipment Hygiene 	5	 Explanation & Modelling of correct S&C techniques Teacher / coaches regularly assist the S&C Coach Principal & Director of Sport to oversee program & facility Code of Conduct Explanation & Modelling of correct hygiene procedures 	6		
Rehabilitation	- Injury to student/s	2	 Consultation with Physiotherapist Modified S&C Program 	6	Sport coaches	Prior / during & after training
S&C Facility Maintenance	Injury to student/sDamage to equipment	2 5	 S&C facility is cleaned daily Equipment checked regularly Equipment returned to storage at end of session - floor clear of any equipment Evacuation / Lockdown Procedures are displayed 	6 6	Sport coaches	Prior / during & after training

Venue and safety information reviewed and attached: Yes							
Plan prepared by: J Kenny	Position: Director of Sport	<i>Date:</i> 12 March, 2015					
Prepared in consultation with: T Wignell	Positiosn: Strength and Conditioning Coach						
Communicated to: Teachers, coaches and parent/carers							
Monitor and Review – Monitor the effectiveness of controls and change if necessary. Review the risk assessment if an incident or significant change occurs							