



Nationally Consistent Collection of Data School Students with Disability



Dear Parents, Guardians and Carers,

Every year all schools in Australia participate in the National Collection of Consistent Data (NCCD) on school students that receive additional support and/or adjustments to access teaching and learning. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability for Education 2005*, in line with the NCCD guidelines (2019). The data collection counts the number of school students receiving an adjustment due to disability (Physical, Social/Emotional, Cognitive and Sensory) and the level of reasonable adjustment they are receiving.

All schools are required to make reasonable adjustments, where needed, to assist students with disability (**learning and support need**) to access and participate in education free from discrimination and on the same basis as other students.

The aim of the information is to help teachers, principals, education authorities and families to better support students with an identified learning and support need. It will also provide an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability.

The information provided to the Australian Government includes the child's:

- Year of schooling
- Category under the term disability: Physical, Social/Emotional, Cognitive and or Sensory
- Level of adjustment / support provided: Quality Teaching, Supplementary, Substantial or Extensive

WHO COLLECTS THE INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

The NCCD will not have a direct impact on your child and will not involve further diagnostic assessments.

HOW IS YOUR CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

FURTHER INFORMATION

You can also visit the following website <https://www.nccd.edu.au/>

If you have further questions please feel free to contact Mr Mathison, Head Teacher Teaching and Learning (Students) on 9604 3333.

Kind regards

Andrew Rogers:

Principal